

Intensive French FAQ

Q. How INTENSE is Intensive French?

A. Students in Grade 6 spend 55% of one half of the Grade 6 school year and 20% of the balance of the year participating in IF. The program continues with strong French instruction in subsequent years.

Q. What is the difference between IF and immersion?

A. The goals and outcomes are different. IF students are constantly involved in activities which develop listening, speaking, reading and writing in French. The focus is on learning to communicate in French and not on learning subject based content in the French language. As a result students benefit from the interactive teaching method seeing the practical value of what they are learning.

Q. What happens to the rest of the curriculum that is “compacted”?

A. The compressed curricula of the different subjects in Grade 6 (eg. Science, Social Studies, English Language Arts) are covered in the second half of the school year. By reducing the number of resources used to accomplish the same goals students will not have “extra work” to do in order to meet the required learning outcomes.

Q. What about the struggling learner?

A. Cooperative learning and project based learning are essential parts of IF. This highly interactive multi-sensory approach to French language learning can often assist the struggling student and be a positive learning experience.

Q. Where did IF originate? What are the outcomes of students?

A. We encourage you to visit www.mmecarr.ca for a fully outlined analysis of the IF program. ***We welcome visitors to our school to observe our IF classroom. Bienvenue***